

California State University, Long Beach
Political Science 371-3: Introduction to International Politics
Fall Semester 2009, Section 3, Number 4274
Revised 9.09.09

Instructor: Som Chounlamountry

Class Times: Wednesday 6:30 to 9:15 in SPA-212

Office Hours: Wednesday 5:30 to 6:15 (& by appointment) in SPA-336

Office Phone: (562) 985-4708 Please use only during office hours. Please do not leave voicemail; use email when possible.

Email: schounla@csulb.edu

A NOTE REGARDING THE CSU FURLOUGH: I am committed to your academic success. However, due to the extreme budget cuts, all 23 CSU campuses have cut admissions, classes, and faculty positions. Class sessions will be canceled on certain days this semester because of budget cuts.

A cancelled class does not mean you get an extra vacation. You still need to know the material for exams, but you'll have less explanation and class time with your professor. Faculty may not be available during office hours. Department offices will be closed on a regular basis. The library will have shorter hours and many campus support services are decreased. If you need signatures to meet deadlines, but there's nobody to sign or the department office is closed, you will be stuck. You've probably already noticed that many classes you need are cut from the schedule. This means it may take you longer to graduate.

The days when I am forced to cancel class because of budget cuts are marked on your syllabus.

Log on to <http://savethecsu.com> for more information and Facebook links. We need to take collective action so CSULB can continue to offer high-quality education.

Instructor Chounlamountry will take several Furlough Days mandated by the University: Wed. August 26, Fri. Sept. 25, Wed. Oct 14*, Tues. Nov 24, Tues. Dec. 1, and Tues. Dec. 8, 2009. During Furlough Days, we are not permitted to conduct any CSULB related business. One in particular will impact this class. Therefore the class will not meet on Wednesday October 14, 2009.

Week 8: 10/14 NO MEETING PLEASE SEE NOTES ABOVE	PLEASE USE THIS WEEK TO RESEARCH YOUR TOPIC	MR. CHOUNLAMOUNTRY'S FORLOUGH DAY: NO MEETING
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I. University Catalog Course Description

Political Science 371. Introduction to International Politics (3)

Prerequisites: Completion of the GE Foundation; POSC 100.

Relations among nation-states. Why countries sometimes cooperate and sometimes go to war. Roles of intergovernmental organizations like the UN, the WTO, and NATO, and non-governmental actors like Amnesty International and Al-Qaeda; international trade and finance; war, peace, terrorism and diplomacy.

II. Course Overview

This course examines relations among nation-states, and explores why countries sometimes cooperate and sometimes go to war. The international system of states, intergovernmental organizations like the UN, WTO, and NATO, and non-governmental actors like Amnesty International and al-Qaeda, are studied for their impact on interstate processes. Topics include war and peace, terrorism, international trade and finance, and diplomacy.

This survey course introduces students to the international system: (1) Who the major actors are (nation-states, intergovernmental organizations, non-governmental organizations, multinational corporations), (2) What organizational principles and structural factors (institutions) influence the actions and behaviors of the actors (war-peace), and, (3) the evolution of the international system from bi-polar configurations of power during the Cold War to the present globalization trends.

To achieve a multimedia approach, PowerPoint lectures, videos and documentaries will be shown during class. Please take relevant notes. Some videos will be shown only once and may not be available outside of class.

Please stay informed with National and International News. Watch *BBC World News* and *PBS Newshour* nightly on KCET 28. Listen to NPR's *All Things Considered* and PRI's *The World* on KPCC 89.3 FM. Keep up to date with www.bbcnews.com and watch related programs like *PBS Frontline*.

Content Standards

Upon completion of POSC 371, students will know about the expanding number of actors (nations, international organizations and multinational enterprises) and factors (including communications, technology proliferation, and economic integration) shaping the structure and evolution of the international system.

Application Standards

Students will be able to (1) analyze from print and electronic media sources how the growing diversity of nation-states and their domestic political processes are making the functioning of the international system increasing complex, (2) evaluate the structural processes between highly industrialized and developing countries that are influencing trade flows and financial stability, and, (3) identify the emerging new forms of international political interaction between actors (e.g., ad hoc protests against the WTO, and the IMF).

III. Required Texts/Materials

Joshua Goldstein and Jon Pevehouse, *International Relations, 9th Edition*, New York: Longman, 2009.

Alternative Textbook: Joshua Goldstein and Jon Pevehouse, *International Relations, 8th Edition*, New York: Longman, 2009.

IV. Assessments

Assessment	Due Date	Points
Chapter Quizzes	Various	125 points
Midterm Exam	Wed. Oct 14 th , 2009 in Class; Bring Bluebook	100 points
Research Paper	Beachboard Turn-it-in by Friday 11pm on Nov 20 th	100 points
Final Exam	Wed. Dec 16 th , 2009 from 7:15PM - 9:15PM	100 points
Attendance & Participation	Various Attendance & Pop Quizzes	75 points

Grade	Point Totals	Assessment Criteria
A	450-500 points	Indicates mastery of the relevant course standards
B	400-449 points	Indicates above average proficiency of the relevant course standards
C	350-399 points	Indicates satisfactory proficiency of the relevant course standards
D	300-349 points	Indicates partial proficiency of the relevant course standards
F	0-299 points	Indicates little or no proficiency of the relevant course standards

Exams: The midterm and final examinations will consist of objective questions and short essays covering reading and lecture materials. The essay portions of the exams must be accompanied by an outline which will also be graded. Format will be determined by the instructor. Cheating, copying from other students, and talking during the exam will be grounds for dismissal and result in a “0” failing grade and possible reporting to the University. To avoid plagiarism, please cite properly when possible.

Quizzes: Quizzes will be administered using Beachboard. Quizzes will be timed and, depending on the quiz, may allow multiple attempts. Once opened, the quiz must be submitted or an error will occur. They will include questions from the readings and exercises designed to help students become familiar with government. Please have reliable internet access. You may need to use the latest Internet Explorer Web browser. Quizzes are scored automatically, but in some occasions, the teaching staff may review and verify the answers. Please have electronic or paper evidence that you completed the activities.

Attendance and Class Participation: Students are to attend each class having read the required selections and prepare questions and discussion points already in mind for each class session. The Pop Quizzes will cover materials and topics only discussed in class sessions and current news items. Attendance will be taken each session. You are permitted 1 (one) absence. Each additional absence will result in a 10% reduction in Attendance and Participation Grade.

Late Assignments, Early Exams and Exam Make-ups: Late assignments will result in a lower score, unless otherwise noted one grade level per school day for that assignment. Early exams are not allowed except under conditions of a make-up exam. Make-up assignments will be available only in cases of demonstrated medical emergencies, religious holidays, or university business. Typically a make-up exam will be taken at the end of the semester and may have a different format than the original.

Research Paper Integrating at Least 10 Scholarly Articles: Each student will write a 7 to 10 page research paper based on scholarly sources on a current topic of international politics to be assigned by the instructor. All papers must be double-spaced, and paginated, 12 fonts (Times New Roman), have standard margin, and use MLA or APA citations using (Author Year, Page) in text citation. Students must discuss the topics with the instructor. See Beachboard for full details and full instructions.

OPTION 1. PROFESSOR SOM'S WAY: COMPONENTS which will give you up to 90 points prior to submitting this portion. Copy and paste the text of your FINAL DRAFT of your Research Paper followed by the ALL PREVIOUS COMPONENTS. Please ensure you have cited and documented your scholarly sources and have a bibliography. The Final Draft will be graded on a scale of 10 possible points. Please ensure that you completed the previous components if you chose this option. The method ensures that the student will maximize their points. For example, an A grade Final Draft and all the components will equal 99 or 100 Points (90 for the components + 9 or 10 for the A grade on the Final Draft). C grade Final Draft and all the components will equal 97 Points.

OPTION 2. THE HIGHWAY: JUST THE FINAL DRAFT INTEGRATING 10 SCHOLARLY ARTICLES AND WORKS CITED PAGE which will be graded on a 100 point scale. For example, an A grade Final Draft will equal anywhere from 90-100 points. C grade Final Draft will equal anywhere from 70 to 79 points.

NOTE: PAPERS INTEGRATING LESS THAN 10 SCHOLARLY SOURCES WILL RECEIVE AN AUTOMATIC 'C' GRADE OF 70 OR LESS. Please consult <http://www.stchas.edu/library/scholar.shtml> .

Plagiarism and Cheating Policy: As university students, you are a member of an academic community that strives to maintain the highest standards of academic quality. Students engaging in cheating or plagiarizing, will receive zero (0) points for that assignment or exam. Further disciplinary action may be taken, including failing the class and/or reporting to the university. Refer to <http://library.duke.edu/research/citing/> for help.

Policy on Withdrawals: You are responsible for withdrawing from courses in which you enrolled. University policy on withdrawals applies. Please refer to current California State University, Long Beach Catalog of Undergraduate and Graduate Studies for more detailed guidelines.

Policy on reasonable accommodations for students with disabilities: Students with disabilities who need reasonable modifications, special assistance, or accommodations in this course should promptly direct their request to the course instructor. If a student with a disability feels that modifications, special assistance, or accommodations offered are inappropriate or insufficient, s/he should seek the assistance of the Director of Disabled Student Services on campus.

Disabled Student Services Office

Location: Brotman Hall, Room 270

Phone: (562) 985-5401 **Fax:** (562) 985-7183

E-mail: dss@csulb.edu

Semester Hours: Monday through Thursday: 8 AM - 7 PM, Friday: 8 AM - 5 PM

Winter & Spring Break Hours: Monday through Friday: 8 AM - 5 PM

V. Beachboard and Email Etiquette

Email Etiquette: Your real name will be identified as “Sender.”

Use the Subject Line: All email in this course must be addressed as if it were a business letter, including on the subject line the student’s Full Name, Class Number and Topic of the correspondence. The content must be formatted as a business letter, including a Real Name Signature and Phone Number. Emails not fulfilling these requirements will be considered spam or spyware and may not be opened by the instructor. Again, be sure that your real name appears as the sender, not the email address. Barring technical difficulties, I will usually respond within 24 hours, except for the weekends. Please follow up with another email if there is no response.

Beachboard: Students are required to access the Beachboard site for this course and the e-mail account registered to it. Due to budget restrictions, we are compelled to distribute almost all course documents electronically. Please have reliable internet access with compatible internet web browsers. You may access the Library Resources from Beachboard after you have registered for a pin. This will be useful when researching your topics.

BeachBoard How-To Videos for Students http://www.csulb.edu/lats/itss/bb/students/videos.html Login and set-up <ul style="list-style-type: none">• Resolve BeachBoard login problems• Increase or decrease BeachBoard's text size• Change your BeachBoard email address Access courses and course content <ul style="list-style-type: none">• Access BeachBoard courses• Read and print a syllabus in BeachBoard• Read and print course documents in BeachBoard	Submit assignments <ul style="list-style-type: none">• Submit an assignment to a BeachBoard course• Submit a Turnitin assignment to a BeachBoard course Communicate <ul style="list-style-type: none">• Send email in a BeachBoard course• Read and reply to a BeachBoard Discussion Board post Please take the tours within the first weeks of the class.
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Online Discussions, Attendance and Class Participation: Students are to attend each class having read the required selections, with questions and discussion points already in mind for each class session. The teaching staff will design classroom and BeachBoard activities throughout the semester to evaluate the quality of student participation. These assignments will be announced in class and make-ups are not permitted. The teaching staff has full discretion over assigning additional participation grades.

Class Participation Grading Rubric

	Quality	Relevance	Contribution	Bigger Picture	Response
Excellent 100%	Appropriate comments: thoughtful, reflective, and respectful of other student's postings	Clear reference to assignment or prior posting being discussed	Furtheres the discussion with questions, or statements that encourage others to respond	Clearly connects the text or reference points from previous readings, activities, and discussions	Appropriate comments: thoughtful, reflective, and respectful of other student's comments
Fair 75%	Appropriate comments and responds respectfully to other student's comments	Some reference but taken out of context, the reader would not understand.	Participates, but does not encourage others to respond to the comments	Vague or possible connection to reference points from previous readings, activities, and discussions.	Appropriate comments and responds respectfully to other student's comments
Poor 50%	Responds, but with minimum effort or detail. (i.e. "I agree with the statement")	Comments do not clearly reflect the assignment	Comments do not further any discussions	Mentions the videos, text or previous activity without logical link to topic	Responds, but with minimum effort. (i.e. "I agree with Bob")

VI. Class Schedule and Assignments

Readings must be done before Lecture. Assignments and BeachBoard Quizzes due by Friday 11pm.

To Midterm Week & Quizzes	Reading & Duties	Lecture Topics *May be adjusted
Week 1: 9/2 BRING SYLLABUS TO CLASS Take BeachBoard How-To Video Tours from above. By 9/5: Please complete the Self-Introduction and Email Prof. Som and take the Quizzes to get credit for them.	1. Post Self-Introduction and Reply in BeachBoard Discussion Forum. Then take SELF-INTRO Quiz. 5 Points. ASAP. 2. Email Professor. Then take EMAIL PROF Quiz. 5 Points. ASAP. schounla@csulb.edu Full Name, Class & Section #, email, Phone, Mobile Number, Major, Brief Biography, & Clean Joke	Welcome Attendance Introductions Syllabus Course Overview BeachBoard Overview MAKE NAME SIGNS STUDENT PHOTOS WILL BE TAKEN WITH NAME SIGNS BEACHBOARD OVERVIEW COURSE OVERVIEW
Week 2: 9/9	Chapter 1: The Globalization of International Relations	Study of IR (International Relations) Actors and Influences VIDEO: Impact of September 11 EXERCISE: Prisoner's Dilemma
Week 3: 9/16	Chapter 2: Realist Theories	Global Geography International Systems Realism, Power, Alliances VIDEO: <i>FRONTLINE: The War Briefing</i>
Week 4: 9/23 QUIZ1 Chapters 1-3. 25 Points.	Chapter 3: Liberal Theories	Alternatives to Power Politics FP Formulation: Decision Making, Domestic Politics VIDEO: West Bank Story
Week 5: 9/30	Chapter 4: Social Theories	Social Theories, Constructivism, Marxism, Liberal Feminism, Difference Feminism, Post-Modern Feminism VIDEO: Indira Gandhi
Week 6: 10/7 QUIZ2 Chapters 4-5. 25 Points.	Chapter 5: International Conflict Just War Theory Supplement MIDTERM REVIEW	International Conflict, Wars, Ideas and Interest Review Sheet Available in BeachBoard
Week 7: 10/14 NO MEETING PLEASE SEE NOTES ABOVE Online Midterm Exams (100 points) Opens on Monday.	MR. CHOUNLAMOUNTRY'S FORLOUGH DAY: NO MEETING GO TO CSULB LIBRARY OR RESEARCH FROM HOME Select a Paper Topic Go to CSULB Library or Use Beachboard Library Tab to Find 20 Scholarly Sources on Your Topic	MR. CHOUNLAMOUNTRY'S FORLOUGH DAY: NO MEETING EXAMS: Midterm Exam 1: Multiple Choice (1 hour time limit once opened) Midterm Exam 2: Outline and Essay Both due by 11pm Friday (2 hours time limit once opened) Please have reliable internet connection.

POST MIDTERM Weeks & Quizzes	Reading & Duties	Lecture Topics *May be adjusted
Week 8: 10/21 QUIZ3 Chapters 6-7. 25 Points.	Chapter 6: Military Force and Terrorism Bring List of 20 Scholarly Sources to Class	Conventional Warfare, WMD, Terrorism VIDEO: Ethnic Terrorism: Northern Ireland & PLO and Israel VIDEO: Religious Terrorism
Week 9: 10/28	Chapter 7: International Organization, Law, and Human Rights Review A Summary of United Nations Agreements on Human Rights http://www.hrweb.org/legal/undocs.html Bring Outlines	Roles of IO, United Nations International Law, Sovereignty, Human Rights Research Paper Steps: 1. Select Topics 3. Create simply outline 4. Research: Compile 20 Scholarly Articles CREATING DETAILED OUTLINES
Week 10: 11/4	GENOCIDE SUPPLEMENT Wednesday: Bring Copy of Detailed Outline and/or First Draft to Class to be reviewed by classmates. All students must Post FIRST DRAFT WITH SOURCES and Reply in Beachboard Discussion by Friday 11pm, then take the FIRST DRAFT Quiz. 10 Points.	Political Violence: Genocide and Politicide 5. Create Detail Outline integrating at least ten (10) Scholarly Articles 6. Write First Draft Bring Draft to class. PEER-EDITING PAPERS Post FIRST DRAFT WITH SOURCES and Reply in Beachboard Discussion VIDEO: Armenia, Holocaust, Cambodia
Week 11: 11/11 NO CLASS	VETERAN'S DAY HOLIDAY	NO CLASS MEETING
Week 12: 11/18 QUIZ4 Chapters 8-10. 25 Points.	Chapter 8: International Trade Chapter 9: Money and Business Submit Research Paper (and All Components) Beachboard Turn-it-in by Friday 11pm on Nov 20th. 100 Points.	Theories of trade, Trade Regimes, Globalization Money, Currency System, Multinational Business VIDEO: <i>The Ascent of Money Episode 1: From Bullion to Bubbles</i> 7. Revise Draft and Submit to Beachboard Turn-it-in by Friday 11pm.
Week 13: 11/25 NO CLASS THANKSGIVING HOLIDAY	NO CLASS THANKSGIVING HOLIDAY	NO CLASS THANKSGIVING HOLIDAY
Week 14: 12/2	Chapter 10: International Integration Chapter 11: Environment and Population	Supranationalism, Integration, European Union Environment, Natural Resources, Population VIDEO: <i>An Inconvenient Truth</i> CLASS EVALUATIONS
Week 15: 12/9 QUIZ5 Chapters 11-13. 25 Points.	Chapter 12: The North-South Gap Chapter 13: International Development Review Session and Grade Check. Bring a print out of your Course Gradebook. FINAL REVIEW	State of the South, Accumulation Theories, Imperialism, Industrialization North-South Capital Flows, Foreign Assistance VIDEO: The Ascent of Money Episode 4: Planet Finance
Final Exam 100 Points: Bring Bluebook and Scantron 882-E	Final Exam. 100 Points Wednesday Dec 16th, 2009 from 7:15PM - 9:15PM Bring Bluebook	Review Sheet Available on BeachBoard